

Doctor of Education (EdD) in Educational Leadership and Policy
A Blended Program in Vancouver, Canada
Department of Educational Leadership and Policy Studies
School of Education and Human Sciences
University of Kansas

Program objective

This program is designed to help educational leaders improve their capacity for inspiring, leading, and implementing innovations in educational organizations. Through a combination of coursework, field experiences, and dissertation/final project, students will advance their knowledge of pedagogy and leadership, develop an appreciation of the political, economic and social forces that influence educational innovations and decisions of education leaders, broaden their visions of education, and expand their repertoire of leadership skills.

Graduate students will learn from expert scholars and practitioners, as well as fellow classmates, who bring diverse leadership experiences the program. The program ***stresses fundamental knowledge and educational policy development necessary for effective leadership.***

Intended audience

The program is designed for leaders of educational organizations, including but not limited to, leaders of schools and school districts, colleges and universities, non-profit educational organizations, and teachers who aspire to lead educational organizations. The program is designed to accommodate working educational leaders.

Admissions requirements

- Relevant master's degree
- Current professional position in education or related organization (e.g., foundation, think tank, state education organization)
- A minimum of three years of professional experience in educational or organizations
- A clear statement of purpose for how the degree will contribute to applicant's career goals
- Strong recommendations from 3 individuals in a position to assess academic and administrative promise
- Evidence of ability to successfully complete academic components of the program, including
 - Successful past academic performance,
 - purpose statement, and
 - GRE scores and writing sample may be submitted as pieces of evidence but are not required.
 - A writing sample (can be academic or professional).

Program Structure and Requirements

This is a blended cohort-based program. The rigorous program consists of *39 credit hours of coursework*, an extensive field-based practicum, and a dissertation.

The program can be completed in three to four years and all students follow the same course sequence.

Coursework will be primarily online with occasional onsite meetings in the Vancouver metro area. Courses will be scheduled for afternoons/evenings, weekends, and during the summer (see course plan below).

EdD requirements: 27 hours in content area, 3 hours of field experience, plus at least 9 hours of research courses.

Summary of requirements:

- Content area: 27 credit hours (9 courses)
- Research: 9 credit hours (3 courses)
- Field experiences: 3 credit hours
- Dissertation: a minimum of 12 hours

Program Coursework

A tentative list of course includes:

Content courses

1. EDUC 800 Educational Research as a Field of Scholarship
2. ELPS 954 Sociology of Educational Organizations
3. ELPS 949 Educational Policy and Politics
4. ELPS 959 Organization of Services for Exceptional Children
5. ELPS 998 Creativity, Entrepreneurship and Change
6. Seminar International Perspectives on Leadership
7. Seminar on Global Issues in Educational Reform
8. TBD
9. ELPS 969 Dissertation Seminar

Field Experience 3 credit hours

Research Courses

1. ELPS 948 Research in Educational Policy and Leadership
2. ELPS 871 Introduction to Qualitative Research
3. EPSY 870 Quantitative Methods for Educational Research in ELPS

Dissertation 12 hours at a minimum

Tentative Course Schedule

The tentative schedule would be as follows: (Field experience will be woven in here somewhere).

Year 1: Spring 2022 2 courses (1 weekend on site), Summer 2 courses (1 weekend on site), and fall 2 courses (1 weekend on site) (6 courses)

Year 2: Spring 2023 2 courses (1 weekend on site), Summer 2 courses (1 weekend on site), and fall 2023 1 course (1 weekend on site) and complete comprehensive written = 5 courses

Year 3: Spring 2024: ELPS 969 dissertation seminar plus 3 hours of dissertation, do oral comprehensive exam; summer and beyond: Enroll in dissertation hours until degree is completed.

EdD Comprehensive Exams

The comprehensive exam is completed at the end of all coursework. Consists of two parts: a written component and an oral exam.

Ed D Dissertation

Writing and defending a dissertation is the final requirement of the Ed. D. program. In contrast to the academic course work, which is designed to develop the knowledge base necessary for effective leadership, the dissertation's purpose is to study one narrowly focused issue in depth. The student is expected to contribute to resolving an important problem or question within the field of educational leadership or to a problem of practice in the student's area of work. The area of inquiry and method of analysis are limited only by the availability of a dissertation advisor (faculty member) who has agreed to be the student's dissertation advisor and sponsor the project.

If interested, please email: Yong Zhao yongzhao@ku.edu

Information sessions will be held: 9am Pacific Time on July 31st. Please use the following information:

<https://kansas.zoom.us/j/93128998263>

Meeting ID: 931 2899 8263

Passcode: 946016